

Peace, Patriotism & Public Education  
May Wright Sewall (1844-1920) & E.C. Warriner (1866-1945)  
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**I. “The influence of world-wide events and movements upon the personal destinies of men and women”**  
~ Vera Brittain (1929)

**II. Big Stories here: Some resources to help you in your auto-didacticism:**

A. Vimeo

- i. Clarke Historical Library Lecture (Feb. 25, 2015): <https://vimeo.com/124299329>
- ii. “Global Ethics Day” (October 16, 2015): <https://vimeo.com/152335063/>

B. E.C. Warriner on Europeana 1914-1918

<http://www.europeana1914-1918.eu/en/collection/search?count=12&q=E.C.+Warriner>

or

<http://bit.ly/1UQLqsy>

**III. Public Education (Formal/Informal)**

A. May Wright Sewall (MWS) & Women’s Education”

i. Formal (Girls’ Classical School)

*Women, I speedily found, were too little accustomed to the habit of thinking. Each of them was too much of a personal sovereign holding her little court, curtained off by her little chimeras, with too little knowledge of the world's affairs*

- Julia Ward Howe 1904

ii. Informal

- a. Propylaeum (“Gateway to Culture) – (1888/1892)
- b. Council Idea/International Council of Women (1888)

i. *We, women of all nations ... do hereby band ourselves together in a confederation of workers committed to the overthrow of all forms of ignorance and injustice, and to the application of the Golden Rule to society, custom, and law*

~ Preamble of The Constitution of the International Council of Women (1888)

ii. *Politics can only develop into a state worthy of our progressing civilization if the essentially female qualities of gentleness & dignity would penetrate political life.*

~ Bertha von Suttner

B. E.C. Warriner

1891: Graduates UM

1892: Principal, Battle Creek High

1895: Principal, E. Saginaw High

1899-1918: Superintendent, Saginaw Schools

1918-1939: President, Central State Normal

**IV. The 1899 Hague Peace Conference (a world wide event shaping the destinies of men and women)**

A. The American School Peace League (ASPL) (Warriner, 1910)

B. The Celebration of Peace Day

- i. By the ASPL
- ii. By the International Council of Women

## V. The Women's Suffrage Movement (a world-wide event shaping the destinies of men and women)

i. *Having thus shown the gradual extension of the suffrage from the nobles and barons and property owners to include all adult males the next and final move is the granting of the right to vote to women.* (ECW)

## VI. Peace and Women's Suffrage: A Confluence of Moral Energies (May Wright Sewall and E.C. Warriner)

## VII. World War I (a world-wide event shaping the destinies of men and women AND education AND ...)

### A. The American School Peace League → The American School Citizenship League

### B. "Defense of the Realm" Act & Bertrand Russell

*No person shall in writing, or in any circular, or other printed publication, make statements like to prejudice the recruiting and discipline of His Majesty's forces.*

### C. Hyman Herman

*But how is it that the U. S., a country far from democratic (and daily proving itself to be such) and England, the imperial and selfish (and we exclude all minor participants) undertake to slam democracy upon a nation whether it likes it or not? What unparalleled audacity to attempt to force 70,000,000 people to adopt a certain kind of government.*

~ Hyman Herman (16 year old student in NY)

### D. The Trial of Three Teachers (Thomas Mufson, A Henry Schneer, Samuel D. Schmalhausen)

*It is not too extreme to assert that in war time (as in peace time) some of the most heroic deeds are performed by those who do not (and, if called upon, would not) take up arms in defense of the cause. There are other forms of bravery than the purely military one.*

(Mufson, Schneer, Schmalhausen - May 1917)

*The test of manhood lies in service; not in one particular kind of service (suitable to one particular type of mind and body), but genuine service genuinely rendered to humanity.*

(Mufson, Schneer, Schmalhausen - May 1917)

"Signed "Conscientious Objectors and Their Champions"

### E. U.S. Sedition Act (May 16, 1918)

Made it a crime to "willfully utter, print, write, or publish any disloyal, profane, scurrilous, or abusive language about the form of the Government of the United States" or to "willfully urge, incite, or advocate any curtailment of the production" of the things "necessary or essential to the prosecution of the war.

## VIII. Patriotism & The Virtue of Courage

i. *Our boys must be taught that the defense of their country may become their first duty and that when it does only a coward will shirk this duty.* ~ E.C. Warriner (1914): But earlier:

ii. *If it is sweet to die for one's fatherland, how much sweeter should it be to live for one's country*  
~ E.C.W. (1911)

And still earlier:

### "Woman and Patriotism" (May Wright Sewall, 1895)

*So long the ideal of **physical courage** has been recognized in a willingness to meet death, and the highest ideal of **moral courage** has been associated with willingness to meet death for a good and noble cause, that it has grown a difficult task to make people realize that it requires **more physical courage** to live three-score (60) years and ten than to die at an earlier date; and that it requires more **moral courage** to come up to four-score years (80) "by reason of strength," which has been devoted to the illustration as well as to the advocacy of high moral ideals, than to die for any, however noble, cause.*